

Note: These minutes are subject to approval as a correct record at the next meeting of the Schools Forum on 9 March 2022

Schools Forum meeting held remotely on Wednesday 12 January 2022

To view the archived recording of this meeting, please see here:
https://bradford.public-i.tv/core/portal/webcast_interactive/634558

Commenced 0805, Adjourned 0955
Reconvened 1005, Concluded 1020

RECORD OF MEETING ATTENDEES, APOLOGIES AND ABSENCES

Schools & Academies Members

IN ATTENDANCE

Member	Membership Group
Dianne Richardson (Chair)	Maintained Primary Schools - Headteacher
Ian Morrel (Vice Chair)	Maintained Secondary Schools – Headteacher
Ashley Reed	Academies Member
Brent Fitzpatrick OBE	Academies Member
Heather Lacey	Academies Member
Michael Thorp	Academies Member
Tehmina Hashmi	Academies Member
Victoria Birch	Academies Member
Wahid Zaman	Academies Member
Carol Dewhirst OBE	Academies Member
Helen Williams	Academies Member
Mathew Atkinson	Academies Member
Richard Bottomley	Academies Member – Alternative Provision Academies
Dominic Wall	Academies Member – Special School Academies
Bev George	Maintained Nursery Schools – Governor
Sian Hudson	Maintained Nursery Schools – Headteacher
Emma Hamer	Maintained Primary Schools – Governor
Bryan Harrison	Maintained Primary Schools - Headteacher
Kathryn Swales	Maintained Primary Schools - Headteacher
Sara Rawnsley	Maintained Primary Schools - Headteacher
Graham Swinbourne	Maintained Primary Schools - Headteacher
Lyndsey Brown	Maintained Special Schools - Headteacher

APOLOGIES RECEIVED

Member	Membership Group
Sir Nick Weller	Academies Member
Nicky Kilvington	Maintained Primary Schools - Headteacher

NOT IN ATTENDANCE (WITHOUT APOLOGIES RECEIVED)

Member	Membership Group
Andrew Morley	Academies Member
Deborah Howarth	Academies Member
Kirsty Ratcliffe	Pupil Referral Unit (maintained)

Non-Schools Members

IN ATTENDANCE

Member	Membership Group
Tom Bright	Teaching Unions
Gillian Simpson-Morris	Representative of Early Years PVI Members
David Johnston	Officer Representing Vulnerable Children
Junaid Karim	Council for Mosques (Bradford)

NOT IN ATTENDANCE (WITHOUT APOLOGIES RECEIVED)

Member	Membership Group
Donna Willoughby	Non-Teaching Unions

Substitute Members present at the meeting as an Observer (not as a Member)

Substitute Member	Membership Group
Alison Kaye	Academies Member
Mel Saville	Academies Member

Local Authority Officers present at the meeting

Officer	Position
Andrew Redding	Business Advisor (Schools)
Asad Shah	Committee Secretariat
Dawn Haigh	Principal Finance Officer (Schools)
Raj Singh	Business Advisor
Marium Haque	Deputy Director, Education and Learning
Niall Devlin	Strategic Manager, Integrated Assessment

40% of the School Forum's membership (filled membership positions) must be present for a meeting to be quorate. This meeting was quorate, with 81% of members present (26 out of 32 currently filled membership positions).

596. DISCLOSURES OF INTEREST

Helen Williams, Ashley Reed, Carol Dewhirst, Victoria Birch and Ian Morrel declared interests for agenda item 5 (Growth Fund allocations).

597. MINUTES OF 13 OCTOBER 2021 & MATTERS ARISING

The Business Advisor highlighted for Forum members the briefing note within the reports pack, which was written to summarise the 8 December Forum meeting, which was held informally as it was inquorate.

The Business Advisor (Schools) then reported on progress made on “Action” items from the 13 October meeting:

- **Item 589 (Schools Block consultation)** – The consultation document was published and the consultation period closed on 30 November. The feedback received from the consultation was picked up under agenda item 7 on 8 December. Within the reports pack, we provided a summary of the numbers that would have been funded by the Reception Uplift factor for the last 3 years, as requested.
- **Item 590 (High Needs Block consultation)** – The consultation document was published and the consultation period closed on 30 November. The feedback received from the consultation was picked up under agenda item 9 on 8 December. The DfE has stated that the outcomes of the national SEND and Alternative Provision reviews, the publication of which will include consultation on system and funding changes possibly for April 2023, will now be announced in the first quarter of 2022. We might expect this to be an agenda item for the Schools Forum either in March or May.
- **Item 591 (Early Years Block funding matters)** – The Early Years Block settlement has been announced and this was picked up under agenda item 6 on 8 December. The EYSFF consultation document was published on 8 December. The consultation runs to the 24 January. The Principal Finance Officer (Schools) verbally provided a summary of the feedback to the consultation that has been received so far.

a) The Business Advisor reported on other matters arising, as follows:

- On 16 December, the DfE announced that additional new Supplementary Grant funding will be allocated to mainstream nursery, primary and secondary schools and academies for the 2022/23 financial year (from April 2022), covering a number of priorities and pressures, but including the cost of the new National Insurance Social Care / NHS Levy. This will be a grant that is calculated by the ESFA, using a national methodology. It is expected that this grant will be merged into the National Funding Formula for the 2023/24 financial year.
- Also regarding the Supplementary Grant funding, different arrangements will apply for special schools / special school academies / PRUs and Alternative Provision academies and other high needs providers. The Local Authority will be allocated a single sum of £3.8m into the High Needs Block, from which to provide additional financial support. We will need to consider further how to allocate this funding. The Business Advisor confirmed for members that this £3.8m is not allocated by the recommendations that are being made at this meeting. Likely the £3.8m in 2022/23 will be allocated between:
 - Increasing further the top up values allocated by our EHCP Banded Model and PRU Day Rate Funding Model, specifically to cover the new National Insurance levy cost.

- Further Education Providers & other post-16 provisions – meeting the top-up cost that will come from the additional 40 hours study time for students with high needs within the post-16 settlement for the 2022/23 academic year.
- Independent, NMSS and OLA placements – meeting the additional costs of placements (as providers are likely to increase their placement costs in response to the new levy).
- On the 16 December, the DfE confirmed that Pupil Premium Grant rates of funding for 2022/23 are increasing. These increases are reflected in the indicative modelling presented to the Forum at this meeting.

Resolved –

That progress made on “Action” items and Matters Arising be noted.

That the minutes of the meeting held on 13 October 2021 be signed as a correct record.

598. MATTERS RAISED BY SCHOOLS

No resolutions were passed on this item.

599. STANDING ITEM - DSG GROWTH FUND ALLOCATIONS

The Business Advisor presented **Document NT**, which asked Forum Members to agree newly proposed allocations, from the 2021/22 Schools Block Growth Fund, to maintained primary and secondary schools and to primary and secondary academies. He explained that Document NT replaces Document NO, which was presented on 8 December.

Forum members did not ask any questions and did not make any comments.

Resolved –

- (1) The Schools Forum agreed to allocate a total of £990,832 from the Growth Fund in 2021/22 to maintained secondary schools and secondary academies, as set out in Document NT.**
- (2) The Schools Forum agreed to allocate a total of £118,914 from the Growth Fund in 2021/22 to maintained primary schools and primary academies, as set out in Document NT.**
- (3) Members noted that an indicative total sum of £1,051,121 of surplus balance of Growth Fund is ring-fenced and is forecasted to be carried forward into 2022/23 within the Schools Block.**

LEAD: Business Advisor, Schools

600. UPDATED 2022/23 DSG POSITION

The Business Advisor (Schools) presented, **Document NY**, which updated Forum Members on the position of the Dedicated Schools Grant (DSG) for the 2022/23 financial year. He explained that this is a main reference document for this meeting, showing the DSG position in 2022/23 should the Schools Forum accept all the decisions and recommendations that are proposed by the Local Authority, as set out in Document OD under agenda item 11.

The Business Advisor clarified that nothing presented to the meeting specifically allocates the additional £3.8m High Needs Block supplementary funding that was announced by the DfE on 16 December.

Resolved –

That the information presented in Document NY be noted.

601. UPDATED 2021/22 DSG SPENDING AND BALANCES FORECAST

The Business Advisor (Schools) presented **Document NZ Appendices 1 and 2**, which updated Forum Members on the forecasted spending positions of each of the DSG Blocks for 2021/22, on the estimated values of balances to be carried forward into 2022/23, and on the proposed uses of these balances. He explained that these statements replace the initial indicative forecasts that were presented to the Schools Forum on 8 December (in Document NV).

In response to the presentation of the documents, the Forum's discussion focused on the £21.7m balance that is forecasted to be held within the High Needs Block at 31 March 2022. Forum members asked the following questions and made the following comments and statements:

- The Authority must now develop a plan for this balance.
- How much interest is the Authority receiving on this balance? Cllr Pollard, who was observing the meeting, stated that the Council's overall investment yield in the first 6 months of 2021/22 was 0.08%. The Business Advisor explained that the Council's overall treasury management position is complicated e.g. the Authority front loads cash into school budgets.
- Is there risk that the DfE will clawback the balance? The Business Advisor responded that, in his view, it would not be legitimate for the DfE to clawback in these circumstances (where there is an underspend of DSG rather than an illegitimate use of DSG). The Business Advisor explained that the DfE / ESFA may challenge us to explain how our balance has accrued and how this is to be used, and he stated that he had a short conversation with the ESFA in early autumn 2021 about our High Needs Block financial position.
- The Schools Forum, with the Authority, has previously taken difficult decisions to protect the High Needs Block, as we had serious concerns about the block's future financial position. Within this, mainstream schools contributed to the High Needs Block via transfer from the Schools Block. The member representing special school academies added that the Forum took these

decisions in the time before the DfE began to substantially improve High Needs Block funding (from April 2020), and that our concerns were very legitimate at that time. He added that the action that we have taken is now to our benefit. However, he has two main concerns. Firstly, that we are an 'outlier' (where a large number of local authorities are in deficit rather than surplus), which feels 'uncomfortable'. Secondly, that we now need a plan for this balance.

- If any of the surplus balance is used for capital (for the development of specialist places), whether this may affect the value of additional capital funding we are due to receive from the DfE. We need to be cautious.
- The availability of capital funding however, is critical to our continued creation of specialist places. We need to communicate this message clearly and strongly to the DfE, in the context of the announcement to come about the distribution of the £2.6bn national SEND capital stream. We also need to ensure that we are successful in bidding for new free school provision, if the DfE opens up a new wave using the £2.6bn.
- A view needs to be collected from alternative provision providers about their priorities and pressures.
- Mainstream schools and academies need financial support now for element 2 (£6,000) and element 3 (top-up for EHCPs) and this balance should be used to quickly inject necessary funds to temporarily relieve pressure. The Business Advisor responded that this needs further detailed discussion, as the Authority is already supporting element 2 costs in schools and academies (via the SEND Funding Floor) and has significantly increased top-up funding rates over the last 2 years for all high needs providers. He added that an appropriate 'balance' needs to be found, between spending monies now and ensuring the sustainability of our High Needs Block, and the stability of provider funding, going forward, in the context that the DfE is now clearly indicating that increases in High Needs Block funding in 2023/24 and 2024/25 will not be at the same level as seen in the previous 3 years. He also stated that there is some crucial information, that is not yet available, which needs to be brought into discussions, before any decisions are taken. This includes the outcomes of the SEND and Alternative Provision national reviews, and the announcement of the distribution of the £2.6bn capital fund. This note of 'caution' was supported by comments from the Assistant Director, Access and Inclusion.

Following members' responses to the document, in summing up, the Chair expressed her view that having a balance of £21.7m feels 'uncomfortable'. The Chair proposed that a working group of Forum members be established, for the purposes of discussing the position of this balance and forming a plan. This proposal was supported by Forum members. The Business Advisor agreed that an email would be sent out to all members to invite them to attend a working group meeting.

Resolved –

- (1) That the information presented in Document NZ be noted.**
- (2) That a working group of Forum members be established to discuss further the allocation / retention of the High Needs Block brought forward balance that is forecasted to be held at 31 March 2022. That**

an email be sent to all Forum members to invite them to join this group. That a report on this group's discussions be presented to the Forum on 9 March.

LEAD: *Business Advisor, Schools*

602. CENTRALLY MANAGED AND DE-DELEGATED FUNDS 2022/23

The Business Advisor (Schools) presented **Document OA Appendices 1, 2 and 3**, which set out proposed Schools Block, Central Schools Services Block and Early Years Block centrally managed and de-delegated funds for the 2022/23 financial year. He explained that the statements at Appendix 1 and Appendix 2 replace the indicative information that was presented to the Schools Forum on 8 December (in Document NX). Appendix 3 newly presents the contributions that are proposed to be made by each maintained primary and secondary school to de-delegated funds held within the Schools Block and how these compare with the contributions made in 2021/22.

In response to the presentation of the documents, the Forum's discussion focused on the new de-delegation to replace the School Improvement Monitoring and Brokering Grant (SIMB). A member representing maintained primary school headteachers expressed concerns about the transparency of this funding and, in particular, whether any of this funding is allocated to schools and academies that are not located in Bradford (that may provide school improvement services within Bradford). It was clarified that this is not the case. The Vice Chair, and other maintained schools members, asked for further information to be provided on the allocation of these monies and their impact. The Business Advisor verbally provided some information, which has been communicated to maintained schools, on the current 2021/22 academic year SIMB programme, emphasising that the majority of this funding is used to enable school-led support. It was agreed that further information on the allocation and impact of this funding will be provided. A member representing maintained primary school headteacher suggested that the interest being received on the High Needs Block surplus balance should be used instead to fund the SIMB activity, and that the expectation should be that the of cost of de-delegation reduces year on year. The Business Advisor responded to explain that it is not legitimate to use interest on the DSG to support de-delegated funds and he emphasised that the de-delegated funds that are held, including SIMB, only provide services and support that maintained schools directly benefit from.

Following the Forum's discussion, attending members representing maintained primary schools voted (5 for; 1 against) to de-delegate in 2022/23 for the purpose of replacing the SIMB Grant. The Vice Chair requested the opportunity to contact maintained secondary school colleagues, before taking a final decision.

Resolved –

- (1) That the information presented in Document OA be noted.**
- (2) Attending members representing maintained primary schools voted (5 for; 1 against) to de-delegate in 2022/23 for the purpose of**

replacing the School Improvement, Monitoring and Brokering Grant (SIMB), as set out in Document OA.

- (3) The member representing maintained secondary schools requested the opportunity to contact maintained school colleagues, prior to deciding on de-delegation for the SIMB Grant in 2022/23 for the secondary phase. This was agreed, meaning that the decision on SIMB de-delegation for 2022/23 for the maintained secondary phase will be taken 'outside' the Forum meeting and will be reported to the Forum on 9 March.

LEAD: *Business Advisor, Schools*

603. INDICATIVE BUDGETS, FUNDING RATES & PRO-FORMAS 2022/23

The Business Advisor (Schools) presented, **Document OB, with Appendices 1-5.**

Appendices 1a, 1b and 1c showed the indicative values of allocations to be delegated to individual primary and secondary maintained schools and academies within the Schools Block. Appendix 1d provided an analysis of the change in cost of Schools Block formula funding following the use of the data collected in / based on the October 2021 Census. Appendices 2a, 2b and 2c showed the proposed indicative rates of funding for early years settings for the 2022/23 financial year. Appendix 3 provided a more detailed analysis of how the High Needs Block planned budget has been constructed at individual setting level. Appendices 4 and 5 showed the draft Primary and Secondary and Early Years pro-formas, which summarised the Authority's proposed formula funding arrangements, which will be subject to the final decisions and recommendations to be made by the Schools Forum, under agenda item 11, as well as to the finalisation of early years funding arrangements following the closure of the consultation on 24 January.

The Business Advisor highlighted Appendix 1d, which presented the cost of change by factor for the Schools Block funding formula, when the October 2021 dataset has been used. The Business Advisor highlighted key themes, especially the increased spending through the Free School Meals factors and the continued (though smaller) reduction in spending through the SEND low prior attainment factor. In total, formula funding costs £0.947m more when using the October 2021 dataset, compared with the cost when using the October 2020 dataset. As such, we were right to be concerned about this, when we set out our consultation in the autumn term. However, the Business Advisor also explained that, although this is a significantly increased cost, there is sufficient headroom within our 2022/23 Schools Block to afford this position, when combined with the allocation of a small amount of brought forward balance. As such, we do not need to look for options to secure affordability and we do not need to move away from the proposal that we made in the autumn term, which was to continue to fully mirror the DfE's National Funding Formula in 2022/23.

Forum members did not ask any questions and did not make any comments.

Resolved –

That the information presented in Document OB be noted.

604. UPDATED DSG MANAGEMENT PLAN

The Business Advisor (Schools) presented **Document OC**, which is an update of the Authority's Management Plan for the Dedicated Schools Grant. This Plan was first presented to the Schools Forum on 13 January 2021. He explained that the Plan explains the general management principles that guide our decision making and then focuses on High Needs Block matters. Alongside this Plan was presented a list of specialist places to be commissioned in 2022/23 and a future year forecast of the High Needs Block.

The Business Advisor explained that the Education and Skills Funding Agency (ESFA) now expects that every authority will present to their Forums a Management Plan, which explains their DSG's financial position, the risks of overspending and deficit, and the actions that an authority is taking either for deficit avoidance or for deficit recovery, as appropriate. A plan is specifically required where an authority's DSG account is in deficit. In these circumstances, an authority is required to submit its plan to the ESFA. The Business Advisor explained that this is not the case in Bradford, as our DSG account is in surplus.

A number of aspects of the Plan were discussed within the Forum's consideration of agenda item 7 (DSG spending and balances forecast). Forum members did not ask any additional questions and did not make any additional comments under this agenda item.

Resolved –

That the DSG Management Plan presented in Document OC be noted.

605. FINAL DECISIONS AND FORMAL RECOMMENDATIONS 2022/23 DSG

The Business Advisor (Schools) presented **Document OD**, which summarised the decisions and recommendations that the Schools Forum is asked to make in supporting the Local Authority to set the allocation of the DSG and formula funding arrangements for the 2022/23 financial year.

The Forum was asked to take decisions (as required by the Regulations), and to make its final formal recommendations, on the Authority's proposals under the following main headings:

- Schools Block Centrally Managed Funds
- Early Years Block Centrally Managed Funds
- The Central Schools Services Block
- The High Needs Block (including high needs formula funding models)
- The Allocation & Retention of forecasted Balances Brought Forward
- Early Years Block Early Years Single Funding Formula and Pro-Forma
- Schools Block Primary & Secondary Formula Funding and Pro-Forma

Resolved –

These are the decisions and recommendations that the Schools Forum has made in supporting the Local Authority to establish the Dedicated Schools Grant (DSG) planned budget and formula funding arrangements for the 2022/23 financial year. The Forum has taken decisions (as required by the Regulations), and has made formal recommendations, which will go forward for presentation to the Executive on 15 February 2022.

Important points of note, which help explain the rationale for decisions / recommendations, are also recorded.

1. Schools Block Centrally Managed Funds 2022/23 (DECISION)

Schools Block De-Delegated Funds 2022/23 (DECISION)

Document OA Appendices 1 – 3.

1.1 Schools Members representing maintained primary & secondary schools agreed as follows the values of de-delegated funds, and the contributions to be taken from the 2022/23 formula funding allocations of maintained primary & secondary schools.

For the primary phase – items a, b, c, d, f, g, h, and i were agreed unanimously by vote. Item j was agreed by vote 5 for : 1 against. Item e was already agreed by previous decision.

For the secondary phase – items a, d, f, and g were agreed by the maintained secondary school representative. For item j, the member requested the opportunity to contact maintained school colleagues, prior to deciding on de-delegation. This was agreed, meaning that the decision on SIMB de-delegation for 2022/23 for the maintained secondary phase will be taken ‘outside’ the Forum meeting.

- a) School Re-Organisation Costs (Safeguarded Salaries) (Primary & Secondary):** agreed to continue de-delegation from both the primary and secondary phases for the actual cost of continuing safeguarded salaries in maintained primary and secondary schools.
- b) School Re-Organisation Costs (Sponsored academy conversions budget deficits) (Primary phase only):** agreed to continue to ‘pause’ de-delegation from the primary phase, meaning that no new contribution is taken in 2022/23. Review again for 2023/24. The Schools Forum will be provided with monitoring reports where this fund’s brought forward balance is used in 2022/23 for this purpose.
- c) Exceptional Costs & Schools in Financial Difficulty (Primary phase only):** agreed to continue de-delegation from the primary phase at the 2021/22 per pupil value.

- d) **Costs of FSM Eligibility Assessments (Primary & Secondary):** agreed to continue de-delegation from both the primary and secondary phases at the 2021/22 per FSM6 values, with contributions continuing to be taken using Free School Meals (FSM) Ever 6 data.
- e) **Fisher Family Trust (Primary phase only):** agreed to continue de-delegation from the primary phase, recovering the cash value to match the actual cost. The secondary phase and all primary academies will continue to be invited to subscribe through the Local Authority (paying for this from their own delegated budgets via invoice). *Please note that the Schools Members representing maintained primary schools decided on 13 October 2021 to continue de-delegation in 2022/23 for the purposes of subscribing to FFT. As such, this decision is repeated here only for reference and for completeness.*
- f) **Trade Union Facilities Time – Negotiator Time (Primary & Secondary):** agreed to continue de-delegation from primary and secondary phases at the 2021/22 per pupil value.
- g) **Trade Union Facilities Time – Health and Safety Time (Primary & Secondary):** agreed to continue de-delegation from primary and secondary phases at the 2021/22 per pupil value.
- h) **School Maternity / Paternity ‘insurance’ fund (Primary phase only):** agreed to continue de-delegation from the primary phase at a value forecasted to afford the scheme for a full year. The £app cost is shown in Document OA Appendix 2 (£20.29 per pupil, which is + 16% on 2021/22). The £20.29 per pupil value includes the release, on a one off basis, of £0.15m of balance brought forward within this fund. It is estimated that the scheme will cost £0.70m in total in 2022/23.
- i) **School Staff Public Duties and Suspensions Fund (Primary phase only):** agreed to continue de-delegation from the primary phase on the same £app basis as 2021/22.
- j) **School Improvement (Replacement of the School Improvement Monitoring and Brokering Grant) (Primary & Secondary):** agreed to de-delegate from the primary phase at £4.29 per pupil, as set out in Document OA Appendix 2. Secondary phase de-delegation is to be decided (please see the introductory note).

1.2 Schools Members representing maintained primary & secondary schools agreed the principles behind the management of the Schools Block de-delegated funds listed in paragraph 1.1:

- a) **Any over or under spend within these funds will be written off from, or added back to, the DSG’s de-delegated funds in 2023/24 on a phase specific, fund specific, basis i.e. if primary schools overspend in the maternity / paternity insurance scheme fund the value of the fund created through de-delegation in 2023/24, support by available surplus balances brought forward, will need to compensate for this.**
- b) **These decisions set the position for the 2022/23 financial year only.**

- c) The funds will be managed and allocated according to their applicable criteria as set out in the autumn 2021 consultation document (meaning that the criteria to be used in 2022/23 are unchanged from 2021/22).

1.3 The Schools Forum noted that a total net surplus balance of de-delegated funds of £0.795m is forecasted to be carried forward within the Schools Block into 2022/23. As such, the Forum is not asked to write off from the 2022/23 Schools Budget any deficit associated with de-delegated funds. Within the 2022/23 proposals, £0.150m of the £0.795m is earmarked to support the cost of the school maternity / paternity insurance fund.

Schools Block Growth Fund 2022/23 (DECISION)

Document OA Appendix 1 (full list of DSG centrally managed funds)
Document OD Appendix 1 (list of allocations from the Growth Fund to existing expanding schools and academies for the Forum's approval).

All Forum Members by consensus agreed:

1.4 The allocations from the 2022/23 Schools Block Growth Fund to existing expansions and existing bulge classes, as listed in Document OD Appendix 1. Members noted:

- a) There are 19 allocations with a total gross value of £0.789m. 7 Primary schools / Primary academies; 2 all through academies; 10 Secondary academies.
- b) The allocations to the all through academies and to the secondary academies simply complete, for the full 2021/22 academic year, the growth fund allocations that are set out in Document NT (presented under agenda item 5), which cover the period up to 31 March 2022. Appendix 1 does not include allocations from the Growth Fund to the secondary phase for the 2022/23 academic year. Allocations for both continuing and new expansions and bulge classes in the secondary phase for the 2022/23 academic year will be funded from the provision explained in paragraph 1.5 below and will be presented to the Schools Forum for agreement in December 2022, following the collection of the October 2022 Census.
- c) The £0.597m for academies for the period April to August 2022 will be reimbursed back to the Schools Block via the ESFA's academy recoupment process. As such, the £0.597m does not represent a cost to our 2022/23 Schools Block. So, although the Forum approved allocations totalling £0.789m, as listed in Document OD Appendix 1, the actual net cost of these allocations to the 2022/23 Schools Block is £0.789m minus £0.597m = £0.192m.

1.5 A further planned budget of £0.859m be taken from the 2022/23 Schools Block for the Growth Fund to cover new allocations to be agreed during 2022/23. This planned budget is only for growth in the secondary-phase i.e.

no new budget provision is taken from the 2022/23 Schools Block for primary-phase growth. All new in-year allocations from the Growth Fund will be agreed by the Schools Forum, prior to confirmation these with the receiving school or academy. Growth Fund allocations will continue as a standing Schools Forum agenda item to enable this.

- a) Recognising: that the pupil population in the primary-phase is reducing, as a consequence of demographic trends, that the DfE has proposed to take over the funding of growth at the point the 'hard' National Funding Formula is established, and that a value of £1.051m of balance held within the Schools Block is forecasted to be carried forward into 2022/23, new budget has not been taken from the 2022/23 Schools Block allocation for the purposes of funding growth in the primary-phase. A proportion of the £1.051m balance instead will be used to meet any costs of new growth that may be agreed for the primary-phase in 2022/23.
- b) £0.859m will fund c. 12 additional forms of entry or bulge classes in the secondary phase at September 2022 (for the period September 2022 to 31 March 2023). By comparison, the Authority has funded 15 forms of entry, in total, for the period September 2021 to March 2022. As above with the primary-phase, recognising that a value of £1.051m of balance held within the Schools Block is forecasted to be carried forward into 2022/23, a reduced budget has been taken from the 2022/23 Schools Block allocation, for the purposes of funding growth in the secondary-phase, with a proportion of the £1.051m balance being available to meet any additional cost above 12 forms of entry. In doing this, the Authority seeks to use the existing balance to maximise the value of 2022/23 Schools Block funding that is available to be allocated to other purposes, including in support of continuing to afford our full mirroring of the National Funding Formula for mainstream primary and secondary schools and academies.

1.6 To use the criteria for the allocation of the Schools Block Growth Fund in 2022/23, as set out in the autumn 2021 consultation document, which are the criteria used in 2021/22.

Schools Block Falling Rolls Fund 2022/23 (DECISION)

Document AO Appendix 1 (full list of DSG centrally managed funds).

All Forum Members by consensus agreed:

1.7 To continue the Falling Rolls Fund for the primary phase for the 2022/23 financial year. Whilst we have concluded that the Falling Rolls Fund currently holds limited value, as it is not a mechanism that will support the vast majority of primary-phase schools and academies, it is a mechanism that was developed following close review. As such, the Authority does not wish to remove this mechanism entirely from our Schools Block funding approach.

1.8 To use the criteria for the allocation of the Schools Block Falling Roll

Fund in 2022/23 as set out in the autumn 2021 consultation document, which are the criteria used in 2021/22 (with the reference points moved on one year in time).

1.9 That the cost of the 2022/23 Falling Rolls Fund be met from the balance that will be brought forward from 2021/22, rather than by taking new budget from the 2022/23 Schools Block. Forum Members noted that allocations from the Falling Rolls Fund for this current financial year will be presented to the Schools Forum in March 2022. The final value of balance that will be carried into 2022/23 therefore, will be confirmed at this point. On current modelling however, the Authority anticipates that there will not be any allocations from this fund for the 2021/22 financial year. Therefore, the balance carried forward is expected to be £0.500m. The Forum agreed that this balance continues to be retained in 2022/23. The Forum then noted the indicative proposal that, should this balance still substantially be held at March 2023, it could be transferred into the Growth Fund for spending on the completion of growth in the lead up to the full implementation of the 'hard' National Funding Formula.

2. Early Years Block Centrally Retained Funds 2022/23 (DECISION)

Document AO Appendix 1 (full list of DSG centrally managed funds).

All Forum Members by consensus agreed:

2.1 The retention of funds for central management within the Early Years Block, as listed in Document AO Appendix 1, as follows:

- a) £0.033m (continuation) for the Early Years Block's contribution to the DfE Copyright Licences charge.
- b) £0.095m (continuation) for access by maintained nursery schools to Schools Block de-delegated funds (Trade Union Facilities Time, Maternity / Paternity Insurance Scheme, Staff Public Duties and Suspensions). A breakdown of the £0.095m is given in Document AO Appendix 2. The Forum noted that this budget counts within the maximum 5% of 3&4-year-old entitlement funding that the Authority is permitted to centrally retain within the Early Years Block.
- c) £0.500m (continuation) for the cost of allocations to early years providers from the Early Years SEND Inclusion Fund (EYIF). The £0.500m budget is split £0.100m for 2-year-olds and £0.400m for 3&4-year-olds. The criteria to be used to allocate the SEND Inclusion Fund are set out in our consultation on Early Years Single Funding Formula arrangements for 2022/23. These criteria are the same as currently used in 2021/22. The consultation is currently live and closes on 24 January. The outcomes of the consultation will be presented to the Schools Forum on 9 March. The Forum agreed to established the planned budget for the Early Years Block on the basis that the Authority's proposals will be agreed and implemented. The Authority presented verbally a summary of feedback that has been received so far to the EYSFF consultation. This feedback

is positive.

The Forum noted that, although the £0.500m budget is shown here as centrally retained, the full value is intended for allocation to providers during the year. As such, the £0.400m proportion of this budget, to be allocated to eligible 3&4-year-olds, does not count towards the maximum 5% of 3&4-year-old entitlement funding that can be retained centrally within the Early Years Block. Although this will also be passed out to providers, because it is not allocated in respect of 3&4-year-olds, the £0.100m EYIF budget for 2-year-olds does count towards the 5%.

The School Forum also noted that the Early Years Pupil Premium and Disability Access Fund budgets, shown in Document AO Appendix 1, are funds that are also allocated to providers during the year, following the conditions set by the DfE, and these funds also do not count towards the maximum 5% central retention restriction.

- d) £0.204m (continuation) for the Early Years Block's contribution to early years high needs support services, specifically the Area SENCOs function that is managed by the Local Authority in respect of PVI providers. This budget is returned to the Early Years Block, following its transfer to the High Needs Block on a one-off exceptional basis in 2021/22. This transfer was one of the mechanisms, that were agreed with the Schools Forum in January 2021, for supporting the Early Years Block in the context of the financial immediate impact of the COVID-19 pandemic. The Forum noted that the SEND Pre-5 and Portage Service budget, that was also transferred in 2021/22, remains funded by the High Needs Block on an on-going basis.
- e) £0.100m (new), for the purpose of beginning to increase the Local Authority's capacity that is available to support the delivery of the Authority's early years function and entitlement arrangements, focusing, in particular, on communication, provider sustainability, quality, compliance and on the processes that are required for the effective delivery of the Early Years Single Funding Formula, in support of parents and providers. This is a new centrally retained Early Years Block budget held in 2022/23.

2.2 The Schools Forum noted that a total of £0.532m of the centrally retained budgets listed in paragraph 2.1 count towards the 5% of 3&4-year-old entitlement funding central retention restriction. As shown in the Early Years Pro-Forma (Document OB Appendix 5), we calculate on this basis that 97.2% of our estimated 2022/23 3&4-year-old entitlement funding (excluding the allocation of brought forward balances) will be passed-through to providers; or, to put it another way, 2.8% of our estimated 2022/23 3&4-year-old entitlement funding will be either be centrally retained or will be used otherwise than for funding the 3&4-year-old entitlement and the 3&4-year-old Early Years SEND Inclusion Fund.

2.3 The Schools Forum noted that it is not expected that the balance of Early Years Block centrally managed funds held at the end of the 2021/22 financial year will be a deficit. As such, the Schools Forum is not asked to

write off from the 2022/23 Schools Budget any deficit associated with an Early Years Block fund.

3. The Central Schools Services Block 2022/23 (DECISION)

Document AO Appendix 1 (full list of DSG centrally managed funds).

All Forum Members by consensus agreed:

3.1 The allocation of the Central Schools Services Block (CSSB) for 2022/23, as listed in Document AO Appendix 1, as follows:

- a) Schools Forum Running Costs: continue at £11,000, which is the 2021/22 value of £10,000 plus an allowance for pay and inflation. This budget contributes to the costs of running the Schools Forum that are met by School Funding Team and by Committee Secretariat.**
- b) Pupil Admissions: continue this budget at £0.931m, which is an increase of £0.194m on the 2021/22 value of £0.737m, to respond to the Service's requirements plus an increase for pay / inflation.**
- c) DfE Copyright Licences: a value of £0.368m. *The cost of copyright licences for primary and secondary schools and academies is met from the CSSB. This is not a matter for decision for the Schools Forum, as the DfE negotiates the price and top-slices our DSG. The costs for early years and high needs providers are charged within our DSG model to the respective blocks. The DfE confirmed the 2022/23 costs on 16 December 2021; increased in total by 5.24% on 2021/22.***
- d) Education Services Grant Statutory Duties: continue this budget at £1.559m, which continues to passport to the Local Authority's budget the 2021/22 value (of £1.495m) plus an increase for pay / inflation. This is the former ESG Centrally Retained Duties Grant that was transferred into the DSG at April 2017 and is now allocated in support of the statutory duties that are delivered by the Local Authority on behalf of all state funded schools and academies. A list of statutory activities was presented to the Forum on 8 December 2021 (in Document NX Appendix 3).**
- e) Education Access Officers: this budget was permanently transferred from the High Needs Block at April 2019. The budget is continued and uplifted in 2022/23 to £0.472m (from £0.423m held in 2021/22) for pay / inflation and also to reflect the Service's current spending requirements.**
- f) Education Services Planning: a new on-going budget of £0.140m. This budget supports the Local Authority's statutory education services planning (places planning) and consultation function. The £0.140m is funded from the budget headroom that is available within the CSSB National Funding Formula settlement.**
- g) CSSB Resilience Provision: to 'hold back' £0.05m of the 2022/23 CSSB**

settlement to ensure on-going structural resilience: a) identifying that there are continuing service spending pressures, b) that we will continue annually to lose a proportion of the £0.225m of historic commitments funding we current receive (meaning that our CSSB spending commitments ultimately must continue to be affordable within our CSSB allocation excluding this funding, and c) that as our school pupil population reduces, our CSSB funding will also reduce.

3.2 The Schools Forum noted that, as a result of these proposals, there is no transfer of CSSB funding to any other DSG block. The full value of the 2022/23 CSSB funding settlement is allocated to spending within the CSSB. The Schools Forum also noted that CSSB spending for 2022/23 is fully funded within our National Funding Formula CSSB settlement, without reliance on any other block.

4. The High Needs Block 2022/23 (RECOMMENDATION)

- Document NY (the 2022/23 DSG summary, which summarises the planned High Needs Block budget).
- Document OC (the DSG Management Plan, which includes an updated view of the estimated High Needs Block future year trajectory and a list of planned commissioned specialist places).
- Document OB Appendix 3 (which shows in more detail how the High Needs Block planned budget for 2022/23 has been constructed at individual setting and budget heading level).

The following recommendations on the High Needs Block planned budget are recorded, whilst highlighting two important points:

Firstly, that the additional £3.848m High Needs Block supplementary funding for 2022/23, which was announced by the DfE on 16 December, is not included in these recommendations i.e. the £3.848m supplementary funding is not specifically allocated by these recommendations. This funding is focused on supporting the additional cost of the Social Care / NHS Levy. The Schools Forum noted that the Authority anticipates that the £3.848m will broadly be allocated between:

- Further increasing the top up values that are allocated in 2022/23 by our EHCP Banded Model and by our PRU Day Rate Funding Model. A report on this will be presented to the Schools Forum on 9 March.
- Further Education Colleges & other post-16 provisions to support the greater top-up cost that may be incurred in respect of high needs students as a result of the additional recovery time (40 hours) that is provided within the post-16 funding settlement for the 2022/23 academic year.
- Independent, NMSS and OLA placements – meeting the additional cost of placements that may come in response to the introduction of the Social Care / NHS Levy.

Secondly, the Schools Forum noted that the discussions that are to be had (by Schools Forum working group to be established), regarding the High Needs Block surplus balance that is forecasted to be held at 31 March 2022, may affect the 2022/23 planned High Needs Block budget, where decisions are taken to allocate any proportion of this balance in 2022/23. The Schools Forum noted the advice given by the Business Advisor, that any allocation of balance to high needs providers in 2022/23 potentially may only be on a 'one off basis' and may 'sit outside' or 'on top of' our recurrent high needs funding mechanisms, which would continue in place.

4.1 With these two points highlighted, all Forum members by consensus agreed that the formula approach (the High Needs Funding Model) that the Authority proposed in our autumn term consultation, and that was reported back to the Schools Forum on 8 December 2021 (Document NS), is used to delegate High Needs Block funding to high needs providers, mainstream schools and academies and other settings in the 2022/23 financial year. This approach includes the following significant elements:

- a) The continuation, with uplift, of our EHCP Banded Model and of our PRU / Alternative Provision Day Rate Model. The Forum noted that the top-up values allocated by these two models in 2022/23 are likely to be increased further as a result of the allocation of the Supplementary Grant funding. This will be confirmed to the 8 March meeting.**
- b) The continuation of our amended SEND Funding Floor mechanism, for a further year pending review, in support of the funding of EHCPs (element 2) in mainstream primary and secondary schools and academies.**
- c) The continuation and uplift of the allocation of the Teacher Pay and Teacher Pensions Grants to specialist settings through the High Needs Block.**
- d) An unchanged approach to our definition of Notional SEND funds allocated through core Schools Block formula funding to mainstream primary and secondary schools and academies.**

4.2 The Schools Forum noted the following significant elements, estimates and assumptions, which are incorporated into the construction of the 2022/23 High Needs Block (HNB) planned budget that was presented to the meeting:

- a) The 2022/23 HNB planned budget is balanced without cause for transfer of budget from the Schools Block and without transfer of expenditure outwards to the Central Schools Services Block or to the Early Years Block (other than the return of the Area Sencos budget to the Early Years Block). A sum of £0.319m (0.3%) of the 2022/23 High Needs Block allocation is currently shown as un-spent. However, whether this remains the case will depend on how spending develops during the year and how actual spending compares against the range of estimates that are used to construct the planned budget at this time.**
- b) The Local Authority continues to take taken a prudent approach to**

setting the planned budget. The Forum is reminded that HNB expenditure is more difficult to predict than that in other blocks as it is more subject to changes during the year. This difficulty is especially present currently due to the amount of structural change that continues to be delivered.

- c) The planned budget is constructed to build sustainable and affordable capacity for the medium to longer terms. It is generally constructed on a 'full year full places occupancy' basis. This is done with the understanding that the filling of newly established or establishing capacity will be achieved in a managed way and that there can be some degree of fluctuation in the occupancy of existing capacity during the year. The main exception to this approach is for the PRU / AP budget, where the planned budget is based on 95% annual occupancy.
- d) The planned budget includes £1.820m for the further development of specialist places, which is a September 2022 to March 2023 (7 months) budget for an additional 120 SEND places.
- e) The planned budget incorporates the completion of the 'restructuring' of our PRU / AP provisions. Our PRU / AP provisions going forward, where funded from the HNB, deliver Local Authority commissioned provision for pupils permanent excluded. 165 places are funded within the 2022/23 planned budget (at 95% occupancy). This is the same number of places as funded within the 2021/22 planned budget. The planned budget for 2022/23 continues not to fund school-commissioned alternative provision.
- f) The planned budget continues to be constructed incorporating the financial efficiencies that have come from the completion of the amalgamation of Bradford's hospital education, Tracks and medical home tuition provisions into a single Local Authority managed service.
- g) The planned budget is based on estimates that the spend on pupils with EHCPs in mainstream settings and in post-16 Further Education & SPI settings, and on pupils placed in independent and non-maintained special school provisions, will continue to grow at current rates, as estimated in December 2021. The rate of growth of spend on post-16 provision especially requires close monitoring, as the pupil population bulge now moves into post-16. Additional costs that will come as a result of the Social Care / NHS National Insurance Levy, and the delivery at post-16 of the COVID-19 'recovery hours', will now specifically and additionally be supported by the £3.8m Supplementary Grant funding.
- h) The DfE's national SEND / EHCP / Alternative Provision system and funding reviews may have significant implications for our HNB planned budget going forward, from April 2023. Nothing is factored into the 2022/23 budget in anticipation. The outcomes of these reviews are expected to be published in the first quarter of 2022 and will need close financial review in response.
- i) The 2022/23 planned budget continues an earmarked fund of £1.0m,

which is available to cover further costs that may potentially come from the embedding of our EHCP Banded Model, especially from the further development of the 'stacking' facility. Except for this £1.0m, all other unexpected or higher than expected costs, that cannot be met by savings elsewhere within the HNB in 2022/23, will be covered by the HNB brought forward balance, with support from the £3.8m Supplementary Grant funding.

- j) How we have continued and uplifted our existing EHCP Banded Model means that separate additional arrangements are not required in order for us to comply with the DfE's Minimum Funding Guarantee for special schools and for special school academies.
- f) Provision for SEND teaching support services held within the planned budget continues to incorporate the changes in structures that were agreed by the Executive back in 2018. The total budget provision for these services in 2022/23, which continues to incorporate the transfer of the Teacher Pension Grant as well as uplift for pay / inflation, is £5.015m. This compares with the 2021/22 planned budget value of £4.830m (or the value of £4.636m, accounting for the PVI Area SENCO's budget that was transferred to the HNB in 2021/22 but that has been returned to the Early Years Block in 2022/23).

5. The Allocation & Retention of Balances forecasted to be Brought Forward from 2021/22 (RECOMMENDATION)

Document NZ Appendix 2.

All Forum Members by consensus agreed:

5.1 The treatment of the £32.115m of balances that are forecasted to be carried forward into 2022/23, as listed in the paragraphs below. £32.115m is 5.1% of the estimated 2022/23 DSG allocation.

5.2 In agreeing this treatment, the Forum noted that the figure of £32.115m is an estimate. The confirmed values of brought forward balances by DSG block will be presented to the Forum initially in July 2022 and then finally in September 2022 (the latter update incorporating the final adjustment to Early Years Block income).

5.3 The Schools Forum also noted that we currently forecast that there will not be a balance held within the Central Schools Services Block (CSSB) at 31 March 2022. Whilst there are service pressures, we expect that the overall net position of the CSSB at 31 March 2022 will either be a zero or a small surplus balance. However, a final reconciliation will take place within the Council's year-end closedown process and we will present to the Forum in July 2022 the final position. We have previously established with the Forum a policy of transferring any net overall under-spend in CSSB budgets to the carry forward balance retained within the Schools Block. We transferred £0.005m at the close of 2018/19, and £0.151m at the close of 2019/20. Against this, we asked the Forum in July 2021 to approve writing

off a deficit of £0.078m held within the CSSB at the close of 2020/21. Overall therefore, the net position of the transfer of balances is still in favour of the Schools Block. If the CSSB does hold a deficit at 31 March 2022, which is at a value lower than or equal to £0.078m, we would anticipate that this could be charged to the Schools Block carry forward balance and we may ask for the Forum's approval for this.

5.4 It is forecasted that a balance of £4.001m will be carried forward from 2021/22 within the Early Years Block. The Schools Forum agreed, that:

- a) £0.735m is allocated into the 2022/23 Early Years Block planned budget to support the estimated cost of our Early Years Single Funding Formula (EYSFF). Please see paragraph 6. Whether this value of balance is actually needed (or whether a greater or lesser sum is needed) will depend on how spending develops during the year and how this compares against the entitlement delivery estimates used now.
- b) The balance of £0.072m in de-delegated funds is ring-fenced and retained.
- c) The balance of £0.458m in the Disability Access Fund (DAF) is retained and earmarked for this purpose. Subject to outcomes of our current consultation, the Authority currently proposes (consultation still live) to continue to allocate DAF funding to providers at £1,000 per child per year in 2022/23, which is higher than the £800 minimum now set by the DfE, and to use a proportion of the £0.458m balance in support of the cost, if this is required. The allocation of DAF monies will continue to be closely monitored.
- d) The remaining value of balance, currently estimated to be £2.737m, is retained to be used in support of the cost, including any unexpected or higher than expected cost, of the Early Years Funding Formula (EYSFF) in 2022/23 and going forward. £2.737m is 6.7% of the estimated value of our Early Years Block in 2022/23. The Authority has sought to explain in our current Early Years Single Funding Formula consultation document for 2022/23 the financial position of the Early Years Block, how we are currently managing the structural issues that are present, whilst also continuing to maximise the rates of funding allocated to providers for their entitlement delivery. The availability of reserves will be crucial to how these structural issues are managed and resolved over the next couple of years. The Authority is also conscious that the DfE has not yet confirmed the longer-term funding position of maintained nursery schools. Reserves held within the Early Years Block may be needed to support maintained nursery schools through transition that may be required following this confirmation.

5.5 It is forecasted that a balance of £21.739m will be carried forward from 2021/22 within the High Needs Block. The Forum noted the following, which sets out the position of this balance at this time, for on-going discussion. This balance – allocation / retention – will be further discussed with the Schools Forum in the working group, which is to be established.

- a) **The 2022/23 High Needs Block planned budget, as presented to this meeting, does not include the allocation of any proportion of the £21.739m forecasted balance.**
- b) **The Authority will continue to consult with the Schools Forum about how the £21.739m balance may be retained or may be allocated. Members provided some initial high level feedback. Members that were present at the 8 December 2021 meeting also provided some initial feedback (as recorded in the briefing note). Also on 8 December, within the presentation of the annual SEND Sufficiency Statement, the Authority ‘tested the waters’ with the Forum about the possibility of using a proportion of the High Needs Block surplus balance to support capital spending to secure the creation of additional specialist places. From a purely financial perspective, this is presented on the basis that the continued creation of specialist places is critical to the success of our DSG High Needs Block management plan.**
- c) **When previously considering the balance held within the High Needs Block, the Forum has agreed with the Authority that this balance should not be allocated in support of on-going expenditure increases or pressures. This is because balances can only be spent once.**
- d) **The first general call on the £21.739m will be meeting in year the cost of change, as well as supporting any unexpected costs that may arise across 2021 and 2022, after the planned budget for 2022/23 has been agreed by Council in February.**
- e) **The second general call on the £21.739m balance will be supporting the avoidance of cumulative deficit in the High Needs Block over the medium term, forming part of our DSG Management Plan, as presented in Document OC. We anticipate that we will have less flexibility and less headroom within our High Needs Block going forward. Although our forecast (Document OC Appendix 2) doesn’t suggest that we are immediately at risk of developing a significant structural deficit, it does indicate the incremental growth of an annual over-spend, which needs to be monitored and which may need to be managed, especially with reference to the various uncertainties the forecast currently incorporates. In the context of these uncertainties, it is important that we ensure that there is financial resilience within the High Needs Block. This includes the retention of a surplus balance.**
- f) **Three significant uncertainties may necessitate the allocation of the surplus balance:**
- **Firstly, we are currently unclear about how the DfE’s national SEND and Alternative Provision systems reviews will impact on the High Needs Block and more widely e.g. on the balance of provider vs. Local Authority responsibilities in respect of SEND and alternative provision. The DfE has now stated that the outcomes of the national SEND and AP reviews will be published in the first quarter of 2022.**
 - **Secondly, whilst the Spending Review 2021 has indicated that the**

core schools budget nationally will continue to increase, how this budget will be allocated between the Schools Block and the High Needs Block is not known. The cash values of increases that have been published for 2023/24 and 2024/25 are lower than the annual cash budget increases that have been allocated across 2020-2022. This might suggest that funding increases going forward will not be at the level of the last 3 years.

- Thirdly, we are currently uncertain about how much Bradford will receive of the £2.6bn of SEND capital funding, which was announced in the Spending Review 2021, and how the DfE may open a new wave of free school applications. The availability of sufficient capital funding, which is allocated to the Local Authority to use, is critical to our development of 200-240 additional specialist places across 2022/23 and 2023/24. The continued creation of specialist places is critical to the success of our DSG High Needs Block management plan.

5.6 It is forecasted that a balance of £6.375m will be carried forward from 2021/22 within the Schools Block. The Schools Forum agreed that:

- a) £0.795m is retained as the ring-fenced balance of de-delegated funds. A breakdown of this balance is provided in the separate report (Document OA Appendix 2). The Authority will release an amount of this balance (£0.150m) to support the net cost to maintained primary schools of their contributions to the maternity / paternity insurance scheme in 2022/23. The balance will also be used to support any costs arising from new deficits held by sponsored primary academy converters, as no new value of budget is de-delegated for this purpose in 2022/23. The rest of the balance is ring-fenced and is held in support of the cost of continuing de-delegated funds, in line with the principles set out in paragraph 1.2.
- b) £1.051m is retained as the Growth Fund ring-fenced balance and will be used to support the cost of allocations in 2022/23 and on-going. Please see paragraph 1.5.
- c) £0.500m is retained as the ring-fenced balance for the primary phase Falling Rolls Fund. Please see paragraph 1.9.
- d) £0.650m is retained as balance already committed by the previous Schools Forum decision taken in January 2015 to support the deficit of a secondary school that is converting to academy status. It is expected that this sum will be deployed in 2022/23.
- e) £0.495m of the £0.917m Primary £GUF headroom balance is allocated to enable the addition of the Reception Uplift factor within the 2022/23 financial year mainstream primary-phase funding formula, as we proposed in our consultation. £0.495m funds 102 additional reception year pupils. The Reception Uplift factor at this time is applied for 2022/23 only, funded only by brought forward balance. £0.422m of the £0.917m Primary £GUF headroom balance remains unallocated. This £0.422m

balance is retained, with the view that it could be allocated to continue the Reception Uplift factor for a further year in 2023/24 (if permitted by the regulations), or it could be allocated in 2023/24 for another purpose in support of the primary phase funding formula.

- f) £0.252m allocated into the 2022/23 Schools Block planned budget in order to afford the mainstream primary and secondary funding formula, fully as we proposed in our consultation, now using the October 2021 Census dataset. Please see paragraph 7 for further discussion on the allocation of the £0.252m and on the financial position of the Schools Block in 2022/23 following the use of the October 2021 Census dataset.
- g) The remaining value of £2.210m be fully retained as a resilience reserve. £2.210m is 0.5% of the Schools Block. Forum Members noted, in particular, that NNDR (business rates) are scheduled for re-evaluation at April 2023. This re-evaluation may significantly increase the cost of NNDR that is met by the Schools Block and, as we expect to receive NNDR funding for 2023/24 based on 2022/23 costs, we may need specifically to use a proportion of the £2.210m brought forward balance to manage the impact of this re-evaluation until Schools Block funding catches up, seeking to avoid having to otherwise reduce the formula funding allocations received by schools and academies.

6. Early Years Single Funding Formula and Pro-Forma 2022/23 (RECOMMENDATION)

- Document NP (EYSFF consultation proposals, presented to the Schools Forum on 8 December)
- Document OB Appendix 5 (Early Years Pro-forma, which summarises the proposed setting base rates, the mean Deprivation & SEND rates and maintained nursery school supplement funding).
- Document OB Appendices 2a, 2b and 2c (indicative provider funding rate modelling 2022/23).

6.1 As part of the consultation, which is currently live, the Schools Forum (primary, nursery and early years representatives) resolved to support in full the Authority's proposals for the Early Years Single Funding Formula (EYSFF) to be used to fund all early years providers for their delivery of the 2, 3 & 4-year-old entitlements in 2022/23. The Forum agreed also for the Early Years Block planned budget for 2022/23 to be presented on this basis at this time.

6.2 The Forum noted that, due to the timing of the DfE's announcements on Early Years Block funding arrangements, consultation on our 2022/23 EYSFF has not yet been completed. Our consultation will run until 24 January. The Authority presented verbally the feedback that has been received so far to the consultation. This feedback is positive. Final proposals, incorporating any adjustments made in response to consultation feedback, will be presented to Executive on 15 February and then, subject to the Executive's resolution, to Council on 17 February for final decision. The Forum's next scheduled meeting is not until 9 March, so this means

that final decisions will be taken before the Forum has had further sight of consultation feedback and any amendments from this. The Authority will send an email to Forum members as soon as possible after 24 January to inform them whether the final proposed EYSFF, to be presented to the Executive / Council, has changed from what was proposed. A full report on the outcomes of the consultation, and which confirms the EYSFF that has been decided by the Authority, will be presented on 9 March.

6.3 The Schools Forum also noted:

- a) **Local authorities are not permitted to alter their EYSFF arrangements in year (after 1 April) without DfE approval.**
- b) **Deprivation and SEND rates for individual providers will be confirmed once January 2022 postcode data is used to update the Index of Multiple Deprivation 3 year rolling averages. The figures shown in Document OB Appendices 2a, 2b and 2c, and in Document OB Appendix 5, are indicative for this reason. Funding rates are also indicative because they are subject to the outcomes of the consultation.**
- c) **A series of estimates have been made in the 2022/23 Early Years Block calculations relating to both income and to the cost of the entitlements (the number of hours to be delivered across the coming year). By necessity, this approach requires end of year reconciliation and may require carry-over of either an under or an over spend into 2023/24.**
- d) **In previous years, we have established our EYSFF rates of funding incorporating the benefit that comes from our DSG Early Years Block being funded for a greater number of 3&4-year-old entitlement hours than providers actually deliver across the 3 terms. As explained in our consultation, we have removed this benefit from our calculations, due to the implications of demographic reduction.**
- e) **There is no specific unallocated contingency fund held within the 2022/23 Early Years Block planned budget.**
- f) **As shown in the Pro-Forma (Document OB Appendix 5), our Early Years Block planned budget complies with the DfE's statutory restrictions for the funding of 3&4-year-old hours delivery concerning a) the minimum 95% pass-through and b) the maximum 10% spend on supplements. Our planned budget also complies with the DfE's expectation that the specific Maintained Nursery School Supplement is allocated to protect maintained nursery school funding at pre-national reform (2016/17) rates.**

7. Primary and Secondary Formula Funding and Pro-Forma 2022/23 (RECOMMENDED)

**Document OB Appendix 4 (Primary & Secondary Pro-forma)
Document OB Appendices 1a, 1b and 1c (indicative modelling).**

Schools and Academies Members (by consensus on a phase specific basis) agreed:

7.1 The formula approach that the Authority proposed in our consultation, and that was reported back to the Schools Forum on 8 December 2021 (Document NQ), be used to calculate core formula funding allocations for mainstream primary and secondary maintained schools and academies for the 2022/23 financial year. This approach includes the following significant elements:

- a) No transfer of budget from the Schools Block to the High Needs Block.**
- b) Continue to fully mirror the DfE's National Funding Formula (NFF) at factor level.**
- c) Apply the 'Reception Uplift' factor for the primary phase, on a one off exceptional basis for 2022/23 only, with the cost of this factor funded from the primary-phase specific element of the Schools Block brought forward balance.**
- d) Set the Minimum Funding Guarantee (MFG) at positive 2.0%. Within the calculation of the MFG, we continue to exclude premises factors (business rates, split sites and PFI) in the baselines for both 2021/22 and 2022/23 so that we can continue to closely mirror the way the MFG is calculated within the National Funding Formula.**
- e) Continue to use our existing local formula approach for the funding of split sites, as this is not yet covered by the National Funding Formula.**
- f) Continue to pass through the specific BSF DSG affordability gap values using our current method, continuing the adjustment to ensure that the amounts passed on to academies by the ESFA on an academic year basis are equivalent to the amounts that the Authority requires academies to pay back on a financial year basis. Please see 7.2 below.**
- g) Continue to fund NNDR (business rates) at actual cost, with the cost currently estimated within the planned budget.**
- h) Continue to use our existing methodology for the definition of notional SEND budgets for mainstream primary and secondary schools and academies within the Schools Block funding formulae.**
- i) Retain, with their existing criteria and methodologies, the funds currently managed centrally within the Schools Block – Growth Fund, Falling Rolls Fund, De-delegated Funds.**

7.2 The value of the DSG's total contribution to the Building Schools for the Future (BSF) Affordability Gap for 2022/23, be set at £7.761m; split £6.936m Schools Block and £0.825m High Needs Block. These figures incorporate a 3.17% increase on 2021/22 for the RPIX. This represents a net increase (allowing for adjustments relating to the apportionment for academies) of £0.349m in cash budget terms on the 2021/22 cost. This contribution is then

split between relevant schools and academies on the same % basis as in 2021/22 (based on the school's unitary charge value). For Secondary schools and academies, this contribution is expressed as a formula factor. For Special schools and academies, this contribution is managed as a central item within the High Needs Block.

7.3 The Schools Forum noted that, as shown in Document NY, the Schools Block planned budget exceeds the 2022/23 DSG Schools Block settlement by £0.747m. £0.495m of this over spend is explained by the application of the Reception Uplift factor, which is deliberately funded using the Primary phase £GUF balance brought forward. This leaves a total remaining over spend of £0.252m. The £0.252m is made up of:

- £0.185m over spend in the primary phase formula (this figure is shown in section X of Document NY).
- £0.348m over spend in the secondary phase formula (this figure is shown in section X of Document NY).
- £0.098m over spend in cross phase premises factors (the difference between our DSG funding for premises factors and our spend on premises factors).
- £0.379m under spend in cross phase Growth Fund (the difference between our DSG funding for growth and our estimated spend on growth from the 2022/23 planned budget – before we use balances brought forward).

Forum members agreed the following position in response, which was recommended by the Authority: “whilst we are a little concerned that the value of the on-going Schools Block over spend would be greater was it not for the £0.379m saving in Growth Fund monies, which will only be temporary, and whilst we are clear that this position needs close monitoring as we move into proposals for the 2023/24 financial year (because, all things being equal, over spending in 2022/23 will reduce the new headroom that we have available from 2023/24's settlement and may mean that we may not be able to afford to fully mirror the National Funding Formula in 2023/24), we are of the view that the most sensible, defensible and reasonable approach to take now is to use a small proportion of the Schools Block brought forward balance (£0.252m as shown in section 5) to implement our proposals, without alteration. This will support maximising the funds that are allocated now to schools and academies.”

7.4 The Schools and Academies Members (by consensus on a phase specific basis) gave their final approval to the Pro-Forma for the 2022/23 financial year, presented at Document OB Appendix 4.

7.5 The Schools Forum also noted:

- a) The cost of NNDR (business rates) shown in the Pro-forma is still based on 2021/22 financial year figures. This is in line with the DfE's new process, which is being introduced at April 2022, for recording and paying business rates directly to billing authorities. However, the business rates cost to be met by the 2022/23 Schools Block is not expected to be significantly different from the cost met in 2021/22. This

is because the rates multiplier is unchanged. The Authority's initial cost estimate will be subject to changes during the year (with a final reconciliation of actual costs taking place early in 2023). This reconciliation process may be a cause of either over or under spend on the business rates figures that are currently costed within the 2022/23 Schools Block planned budget. For reference, a main driver of reduction in business rates cost during the year is the transfer of maintained schools to academy, as the cost of rates generally reduces by 80% following conversion.

- b) In moving to using the National Funding Formula at local individual primary and secondary school level, the Schools Forum wished to more closely monitor the actual spending of the Schools Block by phase against the funding received within the Schools Block by phase i.e. phase ring-fencing within the Schools Block. An updated calculation of the position for 2022/23 is shown in section X of Document NY. Forum Members are reminded that premises-related costs and Growth Fund and Falling Rolls Fund costs are funded on a cross-phase basis so are not included in this calculation.
- c) There is no unallocated contingency fund held within the 2022/23 Schools Block planned budget.
- d) On the basis of the modelling presented to this meeting, the formula funding landscape in Bradford in 2022/23 is as follows:
 - Primary phase: 67 out of 156 schools (43%), including academies, are funded on the Minimum Funding Guarantee. 34 schools (22%), including academies, are funded at the £4,265 minimum per pupil level. All other schools and academies are funded above £4,265 per pupil.
 - Secondary phase: 5 out of 31 schools (16%), including academies, are funded on the Minimum Funding Guarantee. 2 schools (6%), including academies, are funded at the £5,525 minimum per pupil level. All other schools and academies are funded above £5,525 per pupil.
 - All through academies: 1 out of the 4 academies (25%) is funded on the Minimum Funding Guarantee. All of these academies are funded above their composite minimum per pupil funding levels.
 - In total, 73 out of 191 schools and academies (38%) are funded on the Minimum Funding Guarantee. This is reduced from 109 (57%) in 2021/22. In total, 36 out of 191 schools and academies (19%) are funded on the minimum per pupil funding levels. This is reduced from 43 (23%) in 2021/22.

LEAD: *Business Advisor, Schools*

On behalf of the Schools Forum, the Chair thanked Tehmina Hashmi (a retiring member) for her long-standing membership and for her contribution to the work of the Forum. Mel Saville will replace Tehmina from the next meeting.

Tom Bright informed the Forum that Donna Willoughby is no longer in post. Tom offered to contact the non-teaching unions for a replacement member.

No resolutions were passed on this item.

607. DATE OF NEXT MEETING

The next Schools Forum meeting is planned for Wednesday 9 March 2022. Please note that the provisional dates of meetings for the 2022/23 academic year are as follows:

- Wednesday 14 September 2022, 8am
- Wednesday 12 October 2022, 8am
- Wednesday 7 December 2022, 8am
- Wednesday 11 January 2023, 8am
- Wednesday 18 January 2023, 8am PROVISIONAL MEETING
- Wednesday 8 March 2023, 8am
- Wednesday 17 May 2023, 8am
- Wednesday 5 July 2023, 8am

Note: These minutes are subject to approval as a correct record at the next meeting of the Forum.

THESE MINUTES HAVE BEEN PRODUCED, WHEREVER POSSIBLE, ON RECYCLED PAPER

FROM:

Parveen Akhtar
City Solicitor
City of Bradford Metropolitan District Council

Contact: Committee Secretariat, Asad Shah 01274 432280

Chair